



YEAR R SPRING 2018

PSED

- Negotiate
- Compromise
- Solve problems without aggression
- Speak confidently in a familiar group.

Communication & Language

- Listen attentively in a range of situations and respond with relevant comments, questions or actions.
- Respond to instructions involving several ideas or actions.
- Show an awareness of the listener when speaking

Physical Development

- Good effective pencil grip to form letters correctly
- Use scissors and other tools independently and safely
- Negotiate space safely when playing chasing games and taking risks.
- Practise balancing and jumping and landing safely using apparatus

Other Useful Information

- We will be getting ourselves changed for PE so please check all clothes and shoes are named.
- Please sign and date the reading record books and hear your child read as often as possible, re-read the same book for understanding and fluency.
- Look out for home learning challenges on Tapestry and in bookbags.
- We will be starting computing lessons in the KS2 ICT suite this term.
- Try to encourage your child to be as independent as possible. Can they fasten their own coat? Can they use a knife and fork? Can they put their own things away?
- 'Mystery Reader' will start this term-look out for a letter soon.

Phonics

- Learning phase 3 phonemes and reading tricky words
- Practising segmenting and blending words and sentences for reading and writing. E.g. can

Maths

- Recognising numbers 10-20
- Ordering numbers 0-20
- Using the language more and less
- Exploring ways to make a given total

Health and Self Care

Dressing and undressing independently for PE

Going to the toilet independently

Knowledge and Understanding

- Observing and commenting at changes in the environment, looking at Winter & Spring.

Write Tricky words

I, no, go, to, the, into

Shape, Space & Measure

- Comparing weight
- 2D & 3D shapes

Expressive Arts and Design

Using water colour paints
Keeping a rhythm to music