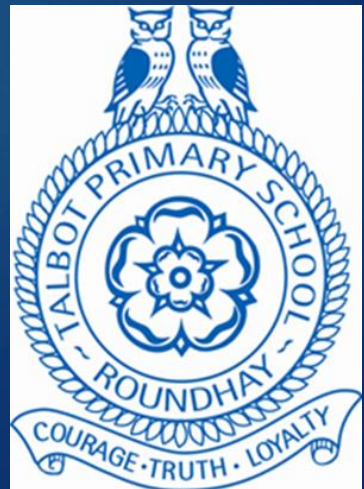


# Transition Evening

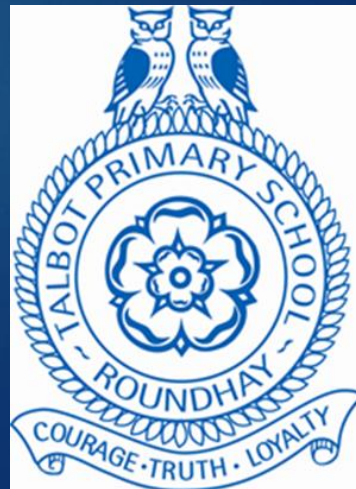
INFORMATION SESSION FOR PARENTS AND CARERS



# Welcome to Year 3!

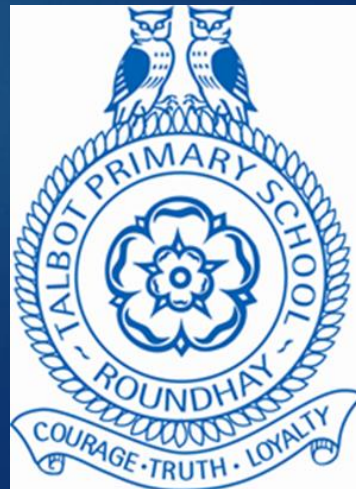
## Aims of the meeting

- ▶ Explain common routines for the start of the Autumn term
- ▶ Identify key staff for communication
- ▶ To gain an understanding of the Year 3 curriculum and how to help support and progress your child
- ▶ Share strategies to support your child at home, including, spellings, reading and learning logs



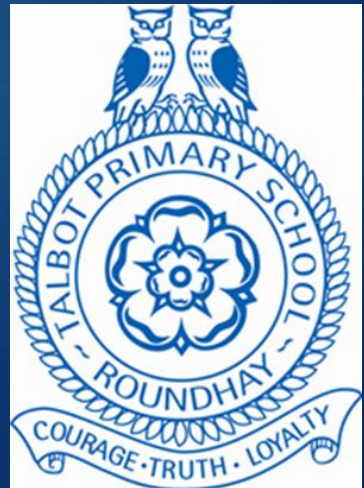
# Key Stage two organisation

- ▶ Classes are arranged in phases, i.e. Year 3 and 4 and Year 5 and 6.
- ▶ Year 3 and 4 line up near the Nursery outdoor playground and the modular builds. Entry and exit through the Key Stage Two door at this end of the building.
- ▶ All children will be shown where to line up for the start of September before the end of term.



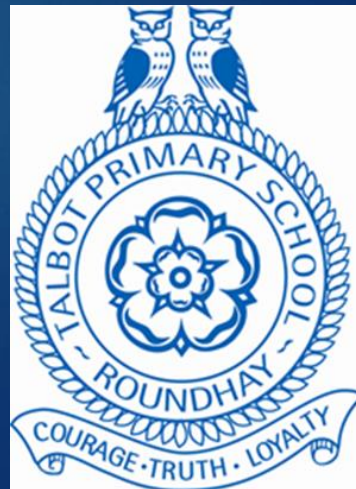
# Year 3 and 4 Teaching staff

- ▶ Miss Ward 3KW
- ▶ Miss Wilford 3VW
- ▶ Mr Youdan 4TY (Phase Leader)
- ▶ Miss Ambler 4VA



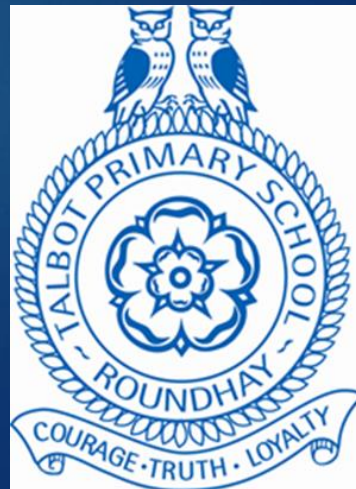
# Communication

- ▶ Staff on doors every morning and at the end of the day for quick communication – we don't have long in the morning!
- ▶ Communication with Phase Leader
- ▶ School website <http://www.talbot.leeds.sch.uk/>
- ▶ Parents' evening in the Autumn term
- ▶ Class assemblies and Creative Curriculum showcases
- ▶ Parent Mail and monthly newsletters
- ▶ Head and Deputy on the playground before and after school
- ▶ Communication with the office – these will be directed to the class teacher, phase leader or senior leaders as appropriate to support efficient action where required
- ▶ Key dates will be sent out in September 2017



# What is our approach to Teaching and Learning?

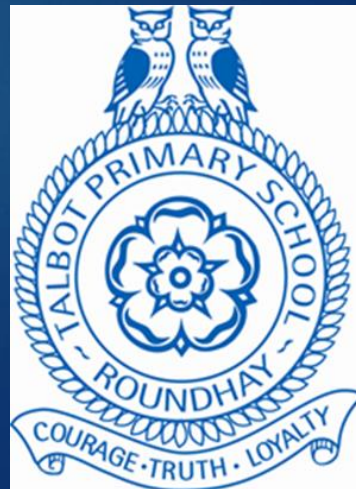
- ▶ We want the children to enjoy school and take responsibility for their own learning!
- ▶ We are at the end of our second year of teaching the Growth Mindset principles – independence, focus, resilience, perseverance, trying, and courage– this has had a huge impact on the children’s learning. Be prepared for a new focus in September!
- ▶ Talk matters – power of talk, skilled speaking and active listening.



# What is our approach to Teaching and Learning?

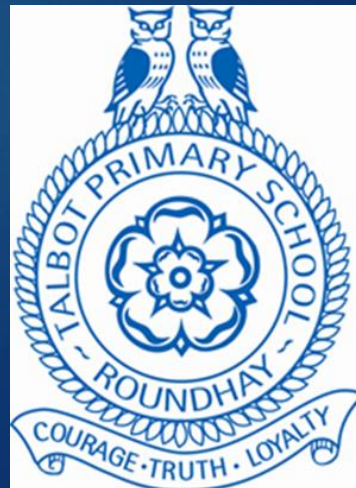
The Growth Mindset and Talk Matters principles fit perfectly with the school motto of 'Courage, Truth and Loyalty'.

- ▶ Courage with their learning, taking a risk extending learning and showing this creatively
- ▶ Truth i.e. being true to yourself as a learner, trying even when something is challenging
- ▶ Loyalty to my class, my peers, school and community



# Curriculum coverage

- ▶ Daily timetable will include a daily English, Maths, Guided Reading session and Spelling and Grammar skills focus. The Long term overview for each year group will be available to view on the school website (see Parent/Carer tab)
- ▶ Some subjects will be taught independently but where possible skills are taught as part of the Creative Curriculum i.e. Computing, History, Geography, Art and DT
- ▶ Routines for spellings and PE will be shared with your child in the first week back and subsequently shared with parents

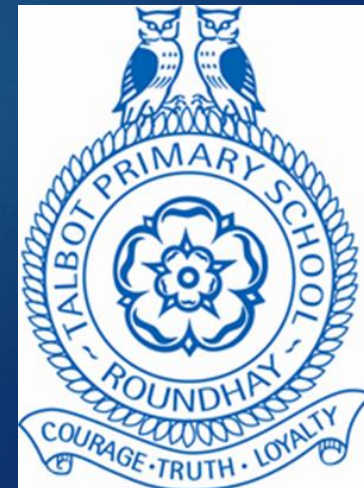




# Creative Curriculum

Autumn Term

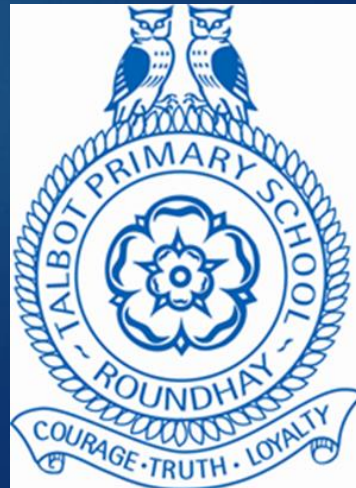
➤ The Crows: Fact or Fiction?



# Creative Curriculum

## Spring Term

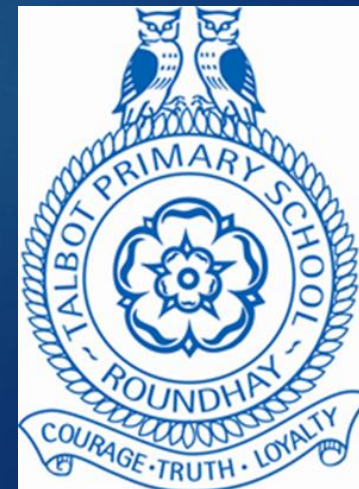
- Should Talbot Pizza open on Street Lane?
- Why is the Mediterranean a good place for a holiday?



# Creative Curriculum

## Summer Term

- Were the Romans really rotten?



# Creative Curriculum Showcases

A chance to come into school and join the fun!

At regular intervals in the year, we would like to invite parents/carers into school to share some of the exciting work we have been doing. Look out for the following!

## Autumn Term

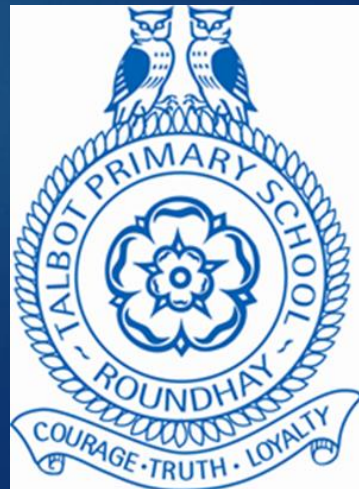
- ▶ Learning Log showcase

## Spring Term

- ▶ Come and help out in our pizza kitchen

## Summer Term

- ▶ Learn about the Romans at our museum



# Other Parent/Carer Events

Dates have already been arranged for other parent/carers events next year. We know how much the children enjoy having people in school and we feel it is really important for you to see just what they are doing in school.

## Autumn Term

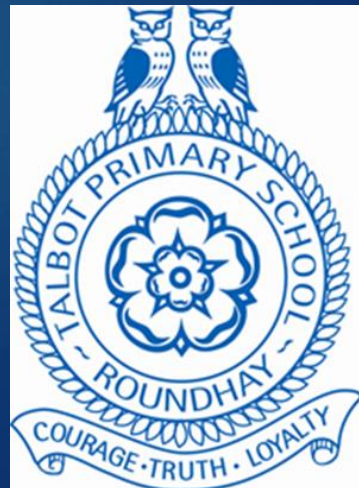
- Come and see your child's work and visit their class.

## Spring Term

- Big Read. Bring your favourite book, or read with a group of children.

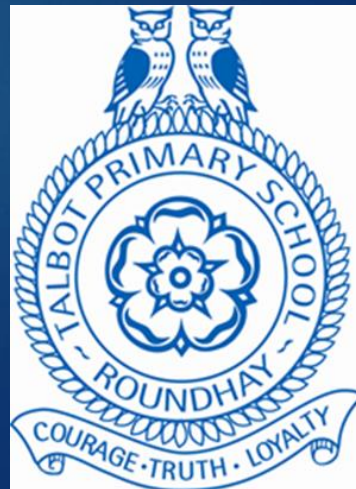
## Summer Term

- Outdoor Learning. Art, science or even PE! More details will follow later next year!



# Parents' Evenings

Parents and children invited to Parents/Carers evenings. These will be an opportunity for the children to share their books with you, explain how our marking and feedback policy supports their learning and allows for more empowerment of the children in every aspect of their learning



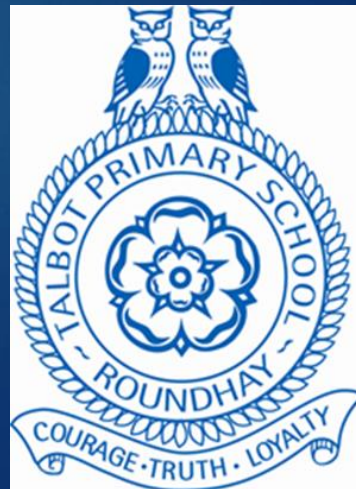
# Science has had a revamp!

- ▶ Next year, the children will be experiencing new and exciting science lessons!
- ▶ Like Creative Curriculum we will be aiming to use our science skills to answer a big question!

- ▶ Examples

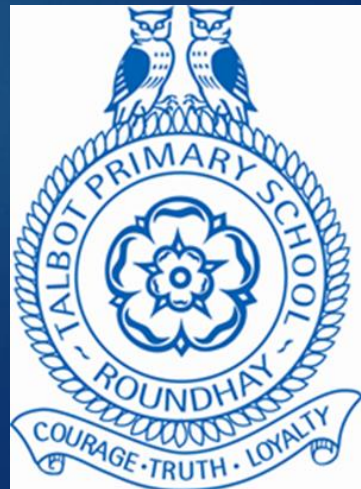
Can you lose your shadow?

Would you be able to grow your own food in space?



# Class organisation

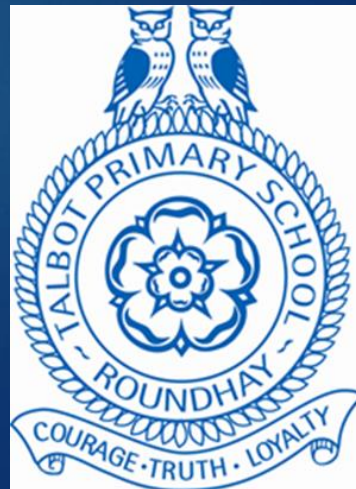
- ▶ English will be taught in classes – each English lesson will compromise spelling, grammar and writing opportunities.
- ▶ Maths will be taught in two sets – the key strands in maths are fluency, reasoning and problem solving.





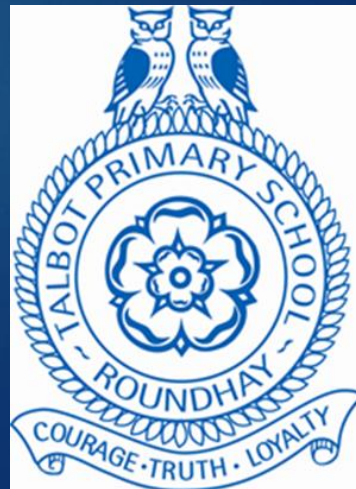
# Class organisation

- ▶ In our school, our results are significantly above national average and one way in which we secure that is by making sure that we provide additional support for children who need it. This can be around confidence, retention, different learning strategies, more adult support, specific learning needs and participation.
- ▶ Throughout the year we may ask children to spend time working in groups to support or extend them in a particular area of the curriculum.



# Core subject support

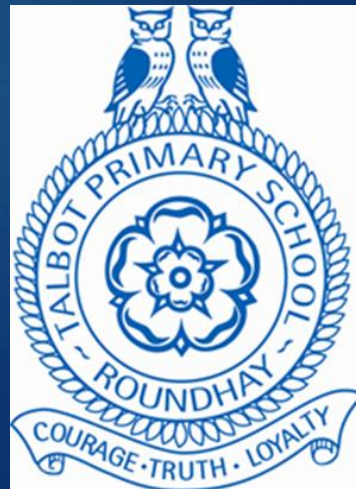
- ▶ Reading:
  - ▶ Encourage different reading strategies
  - ▶ Reading together whenever possible and for enjoyment
  - ▶ Questioning about the text, i.e. Why? What? When? How? Who?
  - ▶ Encourage children to use Bug Club



# Core subject support

## ▶ Writing:

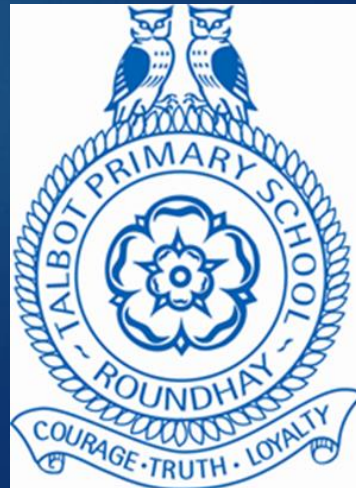
- ▶ Writing for a purpose, e.g. lists, letters and notes. Does it make sense?
- ▶ Pencil hold and letter formation
- ▶ Punctuation expectations as highlighted in the end of year expectations leaflet
- ▶ The same expectations for typed work



# Core subject support

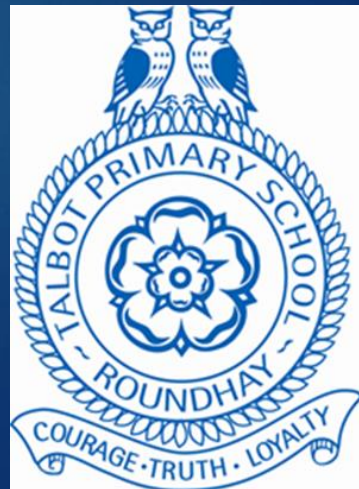
## ▶ Maths:

- ▶ Key mental maths fact recall to help fluency, e.g. number bonds, times tables
- ▶ Problem solving in context, e.g. calculating change using £, measures and baking
- ▶ Logic problems which encourage reasoning when problem solving, this can range from Snakes and Ladders, Sudoku, rubix cubes to 3D shape puzzles



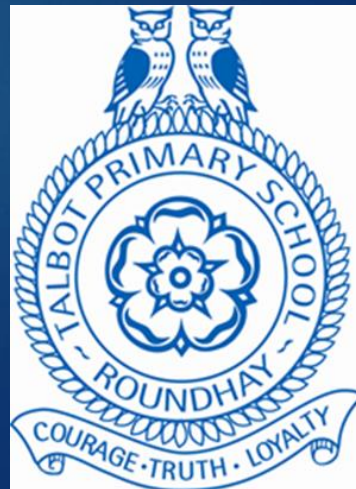
# How can you help at home?

- ▶ Homework – Learning Logs Year 3
  - ▶ Reviewed after consultation with parents, staff, children and governors. Key features include: graduated expectations by year group, homework to be done in books, higher standards of presentation expected, open-ended Learning Logs with real choice for KS2 pupils.
- ▶ Examples
- ▶ Make a model of a Stone Age home
- ▶ Pretend you are a Roman soldier. Write a diary entry to explain what your typical day is like.
- ▶ Research the type of food that the Romans ate. Create your own menu for a banquet or make your own Roman food.
- ▶ Draw a map of Street Lane or Roundhay Park with a key. Could you use coordinates?



# How can you help at home?

- ▶ Support with uniform, i.e. black shoes, logo jumper, black or grey tights for girls if worn, please put names in everything!
- ▶ PE kits – shorts, t-shirt, jumper, trousers, trainers, long hair tied back, no jewellery, please put names on everything!
- ▶ Referring back to the end of year expectations leaflet provided today (also available on the website)
- ▶ Specific revision websites – DB Primary, iXL, Bug Club, Education City



**Thank you for coming! We look forward to seeing you in September!**

