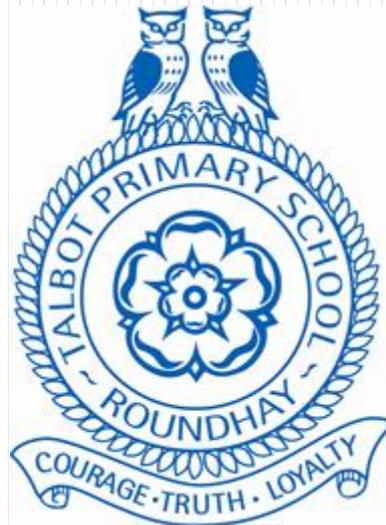


Transition Evening

Information session for parents and carers



Welcome to Year 2!

Aims of the meeting

- Explain common routines and procedures for the start of the Autumn term
- Identify key staff for communication
- Ensure that you have an improved knowledge and understanding of the Year 2 Curriculum and routines
- Explain how we support teaching and learning and the role your child plays in this
- Suggest strategies to support your child at home, including spelling, reading and learning logs

Key Stage One Staff

- Miss Coady 2CC [Teaching Assistant: Miss Bourke]
- Miss Marsden 2KM [Teaching Assistant: Miss Hercules]



- Mrs Liddington 1LM (Phase Leader and Assistant Headteacher)
- Mrs Glosek 1JG

Key Stage One routines

- **2CC will line up in front of the window, near the office entrance**
- **2KM will line up at the same side of the building, next to 2CC, where 1JG have been lining up this year.**
- **Meal choices: at the start of the day, the menu for the day will be displayed on the interactive whiteboard. Children state the colour meal they would like; they collect their colour sticker before lunch.**

Key Stage One routines

- PE twice a week [days tbc in September]
- Changing reading books twice a week: children choose their own books from their book band [1 or 2 each time as required]
- Choosing a library book one day per week
- Weekly spellings
- Learning logs (one per topic)

Communication

- Staff will be on doors every morning and at the end of the day for quick communication
- Please arrange an appointment for longer discussions
- Parents' evening in the Autumn and Spring terms
- End of year reports in Summer term.
- Class assembly
- Parent Mail
- Newsletters and DB Primary updated regularly
- Head and Deputy on the playground before and after school
- Communication with the office: these will be directed to the class teacher, phase leader or senior leaders as appropriate, to support efficient action where required
- Key dates will be sent out in September 2017
- Visit school website for key details: <http://www.talbot.leeds.sch.uk/>

How is Year Two different to Year One?

- Curriculum expectations
- Spelling and grammar focus in writing
- Handwriting: moving towards joins
- Maths: Move away from resources to models and image use
- Learning logs
- Independence [checking book bags etc]

What is our approach to Teaching and Learning?

- Teaching and Learning based around ‘**Courage, truth and loyalty**’, i.e. supporting children with:
 - **Courage** with their learning taking a risk extending learning and showing this creatively
 - **Truth** i.e. being true to yourself as a learner, trying even when something is challenging
 - **Loyalty** to my class, my peers, school and community
- Growth Mindsets: continuing to use learning super heroes and celebrating and learning from mistakes
- Talk Matters

Curriculum coverage

- The Long Term Plan for each year group will be available to view on the school website (see Parent/Carer tab)
- Daily timetable will include Guided Reading, English (including grammar and punctuation focus), Maths, Phonics/Spelling, handwriting and fluency skills focus.
- Accompanied by: Computing, RE, PE, PSHE, Music and Science
- Foundation subjects such as History, Geography and Art/DT taught through Creative Curriculum topics.

How can we help at home?

- Support with uniform and PE kits: Please put names in everything and ensure PE kits are in school at the start of each half term
- Encourage children to use book bags rather than backpacks
- Support with learning logs and spelling practise [strategies to be shared in September]
- Encourage independence

Core subject support

- **Reading:**

- Reading together whenever possible and for enjoyment
- Questioning about the text, i.e. Why? What? When? How? Who? [questions to be sent home]
- Encourage children to use Bug Club over the summer
- Practise reading high frequency words, tricky words and common exception words regularly.

- **Writing:**

- Provide opportunities for writing for different purposes, e.g. lists, letters and notes.
- Support with pencil grip and letter formation
- Practise spelling high frequency words, tricky words and common exception words regularly.

- **Maths:**

- Key mental maths fact recall, e.g. number bonds, doubles and halves, developing fluency with the 2, 5, 10 and 3 times - tables
 - Problem solving in context, e.g. calculating change using £, measures and baking
 - Logic problems which encourage children to verbalise their problem solving strategy, this can range from Snakes and Ladders, rubix cubes to 3D shape puzzles
- Encourage children to bring in home learning and activities to share with the class during lessons or 'Show and Tell' time.

Attendance

- Daily attendance is essential for your child's success in Year 2 and beyond.
- Children need the familiarity of routines and expectations.
- Punctuality is vital to ensure children are settled and ready to learn: we start at 8.55am.
- The pace of the curriculum is such that children need to attend daily to ensure that they do not fall behind.
- The expectation is that a pupil's attendance is at least 97%.
- Termly attendance certificates are given out for 100% attenders.

A little taster of what is to come...

Autumn:

Could a loaf of bread destroy a whole city?



Spring:

Where will Mr Benn travel next?



Which road should I take?



Summer:

Bollywood or Swing?

Coming Soon...

Who needs Wall-E?

**Designing and making
an eco-friendly town!**



Parent/Carer Involvement



- We will be inviting you to our end of topic showcases:
 - Autumn 2 - Great Fire of London Museum [Great Fire topic]
 - Spring 2 - Carnival [Local Area Topic]
 - Summer 2 - Showing Eco Towns [Wall-E topic]
- Class Assembly
- Festival assembly
- Parent/Carer talks to enhance the curriculum [especially 'Around the World with Mr Benn']
- Help on trips: Visit to the church, Walk to Roundhay Park and trip to Harlow Carr.

