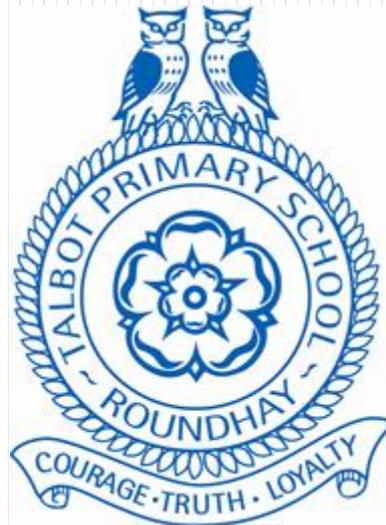


Transition Evening

Information session for parents and carers



Welcome to Year One!

Aims of the meeting

- Explain common routines and procedures for the start of the Autumn term
- Identify key staff for communication – some old, some new !
- Explaining how we support teaching and learning and the role your child plays in this
- Ensure that you have a greater knowledge and understanding of the Year One Curriculum
- Strategies to support your child at home, including, reading, phonics and spelling. DB challenges

Key Stage One Teaching staff

1LM

- Mrs Liddington (AHT and Phase Leader)
- Mrs Davenport/Mrs Mitchell (SENCo)

1JG

- Mrs Glosek

1AR

- Miss Robertson

2CC

- Miss Coady

2KM

- Miss Marsden

Transition from Reception to Year 1

- Parent carer briefing
- Meet the teacher after school
- Transition story time
- Transition morning
- Teacher 'drop ins'
- Teacher handover



Key Stage One routines

- Lining up in the playground or the outdoor area
- Changes to the school day: Start time: 8.55 am/Home time: 3.30pm
- Meal options and choices: Encouraging independence. Choosing meals in class/plates not trays/stickers
- Playtimes and Outdoor learning
- PE twice a week
- Changing reading books twice a week: choice of books from their book band
- Phonics homework until January, then weekly spellings

Moving on from Reception

- Focused Play and investigation based learning
- Phonics: daily sessions
- Guided reading: daily sessions
- Approach to use of teaching support
- Written outcomes
- Approach to handwriting, spelling and presentation
- Marking and feedback



Communication

- Staff on doors every morning and at the end of the day for quick communication
- Communication with Phase Leader
- School website <http://www.talbot.leeds.sch.uk/>
- Report and parents' evening in the Autumn and Spring terms
- Parent Mail
- Newsletters and DB Primary
- Head and Deputy on the playground before and after school
- Communication with the office – these will be directed to the class teacher, phase leader or senior leaders as appropriate to support efficient action where required
- Key dates will be sent out in September 2017

Change to Parents' Evenings

- Parents and children are invited to Parents/Carers evenings. These will be an opportunity for the children to share their books with you, explain how our marking and feedback policy supports their learning and allows for more empowerment of the children in every aspect of their learning.

It was amazing I told them all about my Growth Mindset that I used when I was making my playground structure. They were proud of me.

Year One child

Parent/Carer involvement

- Parent/Carer events
- Curriculum showcase
- Class assembly and Festival assembly
- Parent/Carer talks to enhance the curriculum
e.g. Doctors, Dentists
- Help on trips:
Local walk
Walk to the church
Trip to Sainsbury's
Yorkshire Wildlife park



What is our approach to Teaching and Learning?

- Teaching and Learning based around ‘**Courage, truth and loyalty**’, i.e. supporting children with:
 - **Courage** with their learning taking a risk extending learning and showing this creatively
 - **Truth** i.e. being true to yourself as a learner, trying even when something is challenging
 - **Loyalty** to my class, my peers, school and community
- Growth Mindset principles – what does this look like in class?
- Talk Matters approach

Curriculum coverage – Creating a buzz!

- Daily timetable will include a daily English, Maths, handwriting and Spelling and Grammar skills focus.
- The Long term overview for each year group will be available to view on the school website (see Parent/Carer tab)
- Application enhanced with Computing, Guided Reading, RE, PE and other Foundation subjects such as History, Geography and DT
- Routines for phonics/spellings and PE will be shared with your child in the first week back and subsequently shared with parents through our week at a view sheet

Core subject support – high expectations

- Reading:
 - Encourage different reading strategies
 - Reading together whenever possible and for enjoyment
 - Questioning about the text, i.e. Why? What? When? How? Who?
 - Encourage children to use Bug Club in September (an online reading programme)
- Writing:
 - Writing for a purpose, e.g. lists, letters and notes. Does it make sense?
 - Pencil hold and letter formation
 - Punctuation expectations as highlighted in the end of year expectations leaflet
 - Phonics activities and Spellings
- Maths:
 - Key mental maths fact recall, e.g. number bonds, times tables
 - Problem solving in context, e.g. calculating change using £, measures and baking
 - Logic problems which encourage children to verbalise their problem solving strategy, this can range from Snakes and Ladders, rubix cubes to 3D shape puzzles . We will share ideas on DB Primary

Fundamentally 'Courage, Truth and Loyalty'

How can we help at home?

- Support with uniform, i.e. black shoes, logo jumper, black or grey tights for girls if worn, please put names in everything!
- Expectations: Referring back to the end of year expectations leaflet provided today (also available on the website)
- Homework policy Sept. 2016
Reviewed after consultation with parents, staff, children and governors.
- Nightly reading, weekly phonics, Bug Club and DB Primary games

Attendance

- Daily attendance is essential for your child's success in Year One and beyond
- Children need the familiarity of routines and expectations.
- Punctuality is vital to ensure children are settled and ready to learn. We start at 8.55am start
- The pace of the curriculum is such that children need to attend daily to ensure that they do not fall behind.
- The expectation is that a pupil's attendance is at least 97%
- Termly attendance certificates are given out for 100% attenders.

A little taster of what is to come

- Minions... Roundhay or the moon?
- SURPRISE!
- Who stole my wellies?
- UP?
- Buzz or Woody?
- Where did the sand horse go?



Airport

