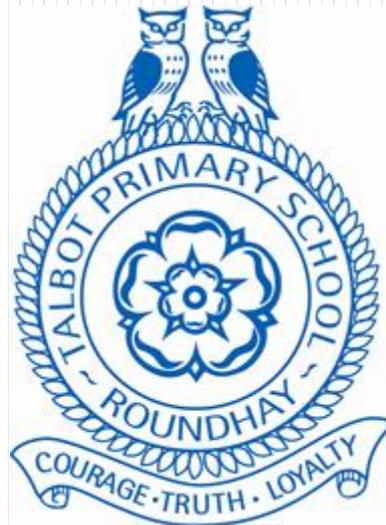


Transition Evening

Information session for parents and carers



Welcome to Year 2!

Aims of the meeting

- Explain common routines and procedures for the start of the Autumn term
- Identify key staff for communication
- Ensure that you have an improved knowledge and understanding of the Year 2 Curriculum and routines
- Explain how we support teaching and learning and the role your child plays in this
- Suggest strategies to support your child at home, including spelling, reading and learning logs

Key Stage One Staff

- Miss Coady 2CC [Teaching Assistant: TBC]
- Miss Marsden 2KM [Teaching Assistant: TBC]
- Mrs Liddington and Mrs Mitchell 2LM [Teaching Assistant: TBC]
- ~~~~~
- Mrs Glosek 1JG
- Miss Robertson 1AR
- Mrs Liddington (Phase Leader and Assistant Headteacher)

Key Stage One routines

- **2CC will line up in front of the window, near the office entrance and come in through the main door.**
- **2KM will line up at the same side of the building and come in through the cloakroom door.**
- **2LM will line up with Year 1 on the main playground and leave through the Key Stage 1 outdoor area.**
- **Meal choices: at the start of the day, the menu for the day will be displayed on the interactive whiteboard. Children state the colour meal they would like; they collect their colour sticker before lunch.**

Key Stage One routines

- PE twice a week [days tbc in September]
- Changing reading books twice a week: children choose their own books from their book band [1 or 2 books each time as required – days to be confirmed in September]
- Choosing a library book one day per week
- Weekly spellings
- Learning logs (one per topic)

Communication

- Staff will be on the doors every morning and at the end of the day for quick communication
- Please arrange an appointment for longer discussions
- Parents' evening in the Autumn and Spring terms
- End of year reports in Summer term
- Parent Mail
- Monthly Newsletter
- DB Primary updated once per week
- Head and Deputy on the playground before and after school
- Communication with the office: these will be directed to the class teacher, phase leader or senior leaders as appropriate, to support efficient action where required
- Key dates will be sent out in September 2018 (to include SATs briefing)
- Visit school website for key details: <http://www.talbot.leeds.sch.uk/>

How is Year Two different to Year One?

- Curriculum expectations – see handout.
- Handwriting: consolidating joins
- Maths: Move away from resources to models and image use
- Learning logs
- Fluency [Aim: 90 words per minute by the end of the year]
- Independence [checking book bags etc]

What is our approach to Teaching and Learning?

- Teaching and Learning based around ‘**Courage, truth and loyalty**’, i.e. supporting children with:
 - **Courage** with their learning taking a risk extending learning and showing this creatively
 - **Truth** i.e. being true to yourself as a learner, trying even when something is challenging
 - **Loyalty** to my class, my peers, school and community
- Growth Mindsets: continuing to use learning super heroes and celebrating and learning from mistakes
- Talk Matters

Curriculum coverage

- The Long Term Plan for each year group will be available to view on the school website (see Parent/Carer tab)
- Daily timetable will include Guided Reading, English (including grammar and punctuation focus), Maths (including daily recall of key number facts), Phonics/Spelling, handwriting and fluency skills focus.
- Accompanied by: Computing, RE, PE, PSHE, Music and Science
- Foundation subjects such as History, Geography and Art/DT taught through Creative Curriculum topics.

How can we help at home?

- Support with uniform and PE kits: Please put names in everything and ensure PE kits are in school at the start of each half term
- Encourage children to use book bags rather than backpacks and not to bring pencil cases
- Support with learning logs and spelling practise [strategies to be shared in September]
- Encourage independence

Core subject support

- **Reading:**

- Reading together whenever possible and for enjoyment
- Questioning about the text, i.e. Why? What? When? How? Who? [questions to be sent home]
- Encourage children to use Bug Club over the summer
- Practise reading high frequency words, tricky words and common exception words regularly.

- **Writing:**

- Provide opportunities for writing for different purposes, e.g. lists, letters and notes.
- Support with pencil grip and correct letter formation
- Practise spelling high frequency words, tricky words and common exception words regularly – specific gaps identified.

Core subject support

- **Maths:**

- Key mental maths fact recall, e.g. number bonds to 10, 20 then 100, doubles and halves, developing fluency with the 2, 5, 10 and 3 times - tables
- Problem solving in context, e.g. calculating change using £, measures and baking
- Oral reasoning – using the correct vocabulary
- Logic problems which encourage children to verbalise their problem solving strategy, this can range from Snakes and Ladders, rubix cubes to 3D shape puzzles

Attendance

- **Daily attendance is essential for your child's success in Year 2 and beyond.**
- **Children need the familiarity of routines and expectations.**
- **Punctuality is vital to ensure children are settled and ready to learn: we start at 8.55am.**
- **The pace of the curriculum is such that children need to attend daily to ensure that they do not fall behind.**
- **The expectation is that a pupil's attendance is at least 97%.**

A little taster of what is to come...

Autumn:

Could a loaf of bread destroy a whole city?



Spring:

Where will Mr Benn travel next?



Summer:



Which road should I take?



Who needs Wall-E?

Designing and making
an eco-friendly town!



Parent/Carer Involvement



- We will be inviting you to our end of topic showcases:
 - Autumn 2 - Great Fire of London Museum [Great Fire topic]
 - Summer 1 - Carnival [Local Area Topic]
 - Summer 2 - Showing Eco Towns [Wall-E topic]
- Class assembly
- Faith assembly
- Parent/Carer talks to enhance the curriculum [especially 'Around the World with Mr Benn']
- Help on trips: Visit to the church, Walk to Roundhay Park and trip to Harlow Carr.

