



**Talbot Primary School**  
**Sports Premium Initiatives 2016–17 – v2**

Initiative	Direct impact	Whole school legacy	Cost
<p><b>Sport Coach</b>            The coach delivers lunchtime activities, PE lessons and after school sport clubs (autumn, spring and summer term)</p>	<p><b>CPD training for teachers (10 hours per week):</b>            The Sport Coach teaches alongside class teachers, sharing her expertise. This provides an immediate benefit for the children being taught (in the form of enhanced PE lessons with greater differentiation) and provides high quality, on-going CPD for teachers.</p> <p><i>“The children respond really well to the different levels of challenge which the sport coach has introduced, which is in line with the schools policy on Growth Mindsets. I have been using this approach in my own lessons which has increased pupil ownership for all.” Mrs Northrop.</i></p> <p><b>Lunchtime activities (4 hours per week):</b>            The Sport Coach leads organised games at playtime/lunchtime with the KS1 pupils; participation is high. The games that are taught focus on core skills of stamina, movement, coordination and balance and are easy to learn. This means the children can play them independently in the future.</p> <p><b>Sport Clubs</b>            Our numerous sport clubs are promoted around school, during assemblies, on the school website, on DB primary and through Parent Mail. These are open to all regardless of ability and the overwhelming majority are free, so children are not discouraged from applying.</p> <p><b>Supporting Sport Leaders</b>            Hold meetings and training for Year 6 sport leaders as well as Young Ambassadors.</p>	<p>In contrast to previous Sport Coaches (who have specialised in gymnastics, dance and cheer leading), Miss Gilbert’s background is in team games. She teaches in KS1 and KS2 to deliver high quality PE lessons with a particular focus on team games such as football and rugby. This means teachers’ knowledge continues to evolve.</p> <p><i>“My favourite PE lesson this year has been dodge ball because it is fun!” - Year 4 pupil.</i></p> <p>Pupils are taught active games at lunchtimes, which they can continue independently.</p> <p>Many children are introduced to new sports like rugby, basketball and Judo, which may act as a springboard in future.</p> <p>Giving children a level of responsibility,</p>	<p><b>£13,345</b></p> <p><b>This is 92% of the budget</b></p>

(Commencing Spring 2017).

**Afterschool clubs (4 hours per week):**

Increase the number and range of clubs on offer for KS1 and KS2 pupils.

**Competitions (2 hours per week):**

Establish links with more local schools and outside agencies by attending and hosting competitions/friendlies out of school, e.g. Shakespeare Primary, Gledhow Primary, Allerton Grange High School and Roundhay High school.

Responsibilities include:

1. Promote the events and organise teams.
2. Ensure that teams contain Key ethnic minority pupils, G&T, SEN and Pupil Premium pupils.
3. Risk-assess the events and/or travel arrangements.
4. Assist with the transport of pupils to and from events.
5. Continue to maintain good working relations with feeder schools such as Roundhay High and Allerton Grange. E.g. The Clay cup, Sports day and Talbot's Sports Fair.

Competitions for KS2 pupils include:

1. Athletics
2. Basketball
3. Football
4. Netball
5. Rounder's
6. Rugby League
7. Tennis

**Administration (2 hours per week):**

A dedicated level of administrative support means that school can access more competitions. Examples include:

1. Organise letters to parents regarding competitions and after school clubs.
2. Complete risk assessments on Evolve for out of school events.
3. Liaise with school office, PE coordinator and SLT regarding arrangements

encourages them to consider sport as a career in the future. Many Sport Leaders continue similar roles at high school and frequently come back to work with our pupils.

Miss Gilbert delivers four after school clubs a week all year. These are changed if a demand for a new sport emerges.

The competitions provided encourage children to test themselves against other children; this can be the first truly competitive event for some pupil.

Mrs Northrop and Miss Gilbert have drawn up a Sport Protocol which includes best practice for organising sporting events. This is available to support all staff in school. They have also developed systems to streamline the organisation of clubs, Fit Bods and Sport Leaders. This creates a legacy as less experienced members of staff can follow this advice.



<p><b>Active Schools</b> A programme designed to promote and develop, through collaboration and partnership with other schools and sport specialists, a sustainable system for PE, sport and physical activity that enriches the lives of all children and young people.</p>	<p><b>Access to competitive sport</b> Membership of the Active Schools programme allows access to numerous sport competitions and events within the Leeds area.</p> <p><b>CPD training for teachers (Termly)</b> CPD training attended by the Sport Coach or PE coordinator as appropriate. This ensures that school is kept up to date with regards to policies and initiatives as well as ideas on how to further develop sport participation for all.</p>	<p>Children are involved in competitive sport which helps shape them in the future.</p> <p>Miss Gilbert/Mrs Northrop feedback important messages to staff in the form of CPD or use their knowledge to update policies, procedures and activities to reflect best o best practice.</p>	<p><b>£1200</b></p> <p><b>This is 8% of the budget</b></p>
<p><b>Sport Assemblies</b> Staff and outside agencies lead assemblies about the sport's they love, including niche sports like bouldering and running.</p>	<p><b>Sport Assemblies</b> Periodic assemblies based around sport are delivered to children in KS1 and KS2, e.g., football and swimming assemblies delivered by Miss Gilbert and Mrs Northrop in the Autumn term. Children are provided with information about the sport, links to local clubs and given information about 'come and try' events in or out of school. This means that children know where to go if their curiosity is sparked.</p>	<p>At the end of each assembly, the children are signposted to places where they can take up the sport in question, e.g., website links, fliers, 'Come and try' events and/or Parent Mail updates.</p> <p><i>"Miss Gilbert's assembly has given me the confidence to join football club!"</i> Year 5 pupil.</p>	<p><b>£0</b></p>
<p><b>Allerton Grange High School partnership</b> Specialised PE support is provided to pupils in Year 6 on a weekly basis by Allerton Grange's Year 7 PE teacher.</p>	<p><b>Year 6 PE lessons</b> All children in Year 6 partake in weekly PE lessons, which are led by Katie Radcliffe, a specialised high school PE teacher, and supported by KS4 sport leaders that she teaches in Autumn 2, Spring 2 and Summer 2. The smaller group sizes allow far greater levels of differentiation and mean that the children are more active for more of the time. Together, they deliver skill based activities which build upon the children's existing knowledge and provide a platform for G&amp;T pupils. Another benefit of this mechanism is that, for the first time, it has freed up capacity in the Sport Coach timetable to deliver direct teaching/CPD for</p>	<p>This partnership enables pupils to extend their skills with specialised coaching, provides CPD training for staff as well strengthens links/ transition opportunities with Allerton Grange.</p> <p><i>"I am excited to be taught by a high school</i></p>	<p><b>£0</b></p>

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	Year 1 pupils and staff.	<i>teacher!" - Year 6 pupil.</i>	
<p><b>Talbots Young Sports Leaders</b> Approximately 20 children will be trained to promote sport throughout school with a particular focus on KS1 pupils at playtimes. The Young Sport Leaders will each receive a t-shirt and handbook to complete.</p>	<p><b>Talbot Sport Leaders</b> This programme, which is aimed at Year 6 pupils, will be taking place from Spring 2017. It is run by Miss Gilbert and is only possible due to her capacity and drive. Each Young Sports Leader is required to complete a handbook consisting of different activities and responsibilities. These include:</p> <ol style="list-style-type: none"> <li>1. Attending regular meetings organised by Miss Gilbert.</li> <li>2. Organising and leading playground activities for KS1 pupils at lunchtimes.</li> <li>3. Promoting sport in school, e.g., through posters, DB primary and assemblies.</li> <li>4. Supporting teachers in lessons through helping to deliver warm-ups in PE.</li> <li>5. Assisting with Sports day.</li> </ol>	<p>The Sport Leader programme encourages children to take more of an ownership of sport in school. Pupils are encouraged to provide ideas and suggestions regarding the standard of sport in school as well as the chance to work alongside others. There is also an emphasis on safety and sportsmanship.</p>	£0
<p><b>Bronze Sport Ambassadors</b> Four children from the Young Sports Leader programme to be trained as Sporting Ambassadors. The selected pupils will use their skills and enthusiasm to support our sport coach, Miss Gilbert, with activities across school. At high school, they can continue the programme by achieving Silver and Gold level.</p>	<p><b>Bronze Sport Ambassadors</b> Once a child has completed the Young Sport Leader handbook, they can apply to become a Bronze Sport Leader (this is done to demonstrate a high level of commitment) in the Summer term. Children applying must submit a written letter stating why they feel they would be suitable for this role. Once submitted, Miss Gilbert and Mrs Northrop decide which children would be suitable based on their enthusiasm, commitment and knowledge.</p> <p><u>In addition to the roles of a Young sports leader, children selected are expected to:</u></p> <ol style="list-style-type: none"> <li>1. Attend Sport Ambassador days with cluster schools (led by Roundhay High School).</li> <li>2. Attend and support with sporting after school clubs.</li> </ol>	<p>Upon leaving Talbot Primary School, many children have continued with the Sport Ambassador programme.</p> <p><i>"I have just completed my Silver award and will be starting my Gold soon!" - Year 8 pupil at Allerton Grange High School.</i></p>	£0
<p><b>Talbot's Sport and Wellbeing Fair</b></p>	<p>2016-17, will be our third, annual event held within the school grounds. It promotes sport clubs in school, as well as the surrounding area through taster sessions and demonstrations. This community event has established itself firmly in the school calendar.</p>	<p>Following on from the Sport and Well-Being fair, school/ local clubs and events are advertised and signposted via letters, Parent Mail and the schools website.</p> <p><i>"My favourite part of the fair was doing the gymnastics display with my friends" - Year 5 pupil.</i></p> <p><i>"I really liked Josh (Allerton Grange High School pupil). He taught me how to play cricket" - Year 2 pupil.</i></p>	£0



<p><b>Leeds Carnegie partnership</b></p>	<p><b>Leeds Carnegie partnership for Reception Pupils</b>  Specialised PE support, in the form of multi-skills activities, provided to children in reception from Sports Education undergraduates at Leeds Carnegie. This partnership has run for four years and is delivered in the Spring term and has the children working intensely in ratios of 1:5.</p>	<p>Talbot will utilise the skills of students from Leeds Carnegie by inviting them into school to support lessons, clubs and conduct research.</p> <p><i>“The children really enjoy doing PE with the students. The students are really enthusiastic and have helped me reflect on my own teaching practise” - Miss Christy.</i></p>	<p><b>£0</b></p>
<p><b>Special Events</b></p>	<p><b>Charity and Focus Week work</b>  Raise awareness of different charities/nationwide events by hosting competitions and events in school. For example, last year Talbot worked with the British Heart Foundation doing a Skipathon to raise money for those in need. Talbot also recognises and promotes Walk to School Week and Scoot to School Week each year.</p>	<p>Increase sport participation for all by hosting highly accessible events, which encourage movement in and out of school. This fits in with our belief in the governments Change for Life campaign.</p>	<p><b>£0</b></p>