



Talbot Primary School Pupil Voice Survey Results June 2018

Thank you to all the pupils who completed the Pupil Voice Survey this year. More than 200 of you told us what you thought about school and overall you were very positive. This is great news, because we know that happy children learn best.

However, some of you raised issues that bother you or described things that you feel could be done better. We promise that the teachers will look at them and see if we can make things even better.

Some of the things that you asked for might not be possible — perhaps they would cost too much or perhaps they won't work for reasons that you don't realise. In these circumstances, we will try harder to explain our reasoning, so that you can have a better understanding of some of the challenges we face as a school.

Attached is a summary of the results, including direct quotes from some of you, so you can see what your friends thought.

Mr Jude Rivers

Deputy Headteacher

“The teachers are kind and helpful and always listen when you need help.”

“I like the things we do in lessons, like writing myths.”

“The lessons are fun and interesting.”

What is great about Talbot?

99% of pupils were positive about coming to school some, most or all of the time. The same number also felt safe in school. Even better, for the first time, there was nobody who didn't know who to go to in school if they had a problem. It was also noticeable that most of you chose to name three to five specific things that you really liked about Talbot.

In the survey, pupils were asked to state the best things about Talbot:

- **85 pupils (35%) said playtimes**, including specific comments about the playground facilities and new KS2 line markings
- **83 pupils (34%) said PE**, including tournaments, sports day and our Sport Coach, Miss Gilbert
- **71 pupils (30%) said friends**, including specific comments about how well they care for you
- **65 pupils (27%) said foundation subjects**, including ICT, art and science
- **64 pupils (26%) said core subjects**, including specific comments about learning being fun and a significant level of praise for our new approach to maths lessons

These were just the top five answers. You also said you liked: 60 pupils (25%) said trips including residential; 45 (18%) said teachers — most kind of you; 44 pupils (18%) said clubs; 22 pupils (9%) said visitors and events in school, including workshops that support and enliven the Creative Curriculum; and 19 pupils (8%) said lunches, including lunch-in-a-bag.

“It is impossible to choose.”

“What I like about Talbot is that, if you are sad, there is always someone to help you”

“The new lines on the KS2 Playground.”

“More clubs, like sewing and knitting clubs”

“I would not change anything!!!!”

“We need better glue sticks... that are stickier.”

What could Talbot do better?

The answers you all gave were sensible and mature, which means we will think carefully about what you have said. Most people could only think of one or two things to improve on, and 40 pupils (16%) couldn't think of anything that could be done better! Some of the points you raise seem very fair and we will do something about them if we can. If we can't we will explain why.

In the survey, pupils were also asked what they would like to change or improve:

- **36 pupils (15%) said playtimes could be better**, including specific comments about extending them, the poor state of outdoor equipment and better wet games in classrooms
- **27 pupils (11%) said they wanted more clubs**, with a number of requests for more ICT and cyber cafe, more sport completions and more art/craft based clubs (like sewing and knitting)
- **21 pupils (9%) complained about the quality of our stationary**, including repeated frustrations with the new the glue.
- **20 pupils (8%) want the playground improved**, including more playground equipment and obstacles (like monkey bars, slides, more markings and more benches)
- **19 pupils (8%) wanted improvements to lunches**, including specific comments about the portions in lunch-in-a-bag, rotating the pack lunch signs, having juice available and feeling rushed when eating.

These were just the top five answers. A few of you also asked us to look at: 13 pupils (5%) asked us to make learning more fun generally, 10 pupils (10%) complained about the quality of books, on offer including specific comments about the reading schemes and library; 10 pupils (4%) complained about unfairness, including a request to make sure the Lunchtime Supervisors help sort out your problems; 8 pupils (3%) want improvements to the toilets; and – pupil toilets; and 7 pupils (3%) asked for a school pet – fortunately Fanta the Goldfish can't read so he wasn't offended!

“I want to improve the playground ... with big obstacles ... like monkey bars.”

“Longer playtimes – 20 minutes”

“More food in your lunch in a bag option”

What will school do?

What has been done about it?

So what?

What happened next?

Since the Survey:

- Mr Rivers led an assembly about what you asked for, and what school is doing about it. He also shared your thoughts with your parents/carers and the school governors.
- The pack lunch signs are now rotated for Year 4, Year 5 and Year 6, so the oldest children don't always have to eat last. Year 3 will still go first, as they take the longest to eat.
- Staff have agreed to try and rush you less while you are eating; however, we ask you not to take advantage of this approach.
- The office have agreed to stop buying the type of glue that doesn't stick your work in properly; we will pay more for better glue. The new glue is more expensive, so please look after it.
- Mr Rivers has done a training session with the Lunchtime Supervisors about how they can help you more on the playground; this will continue through next year. Please let them know if you notice a positive change.
- You wanted to do more of your learning outdoors; your teachers have been reminded about the outdoor classrooms and spaces, and some of you have already had more lessons in them.
- Like us, you want more space to play. While we can't create more land out of nothing, we will promise to try and use every bit of space we have to its maximum potential - like the field.

Coming Soon:

- You asked for more outdoor playtime equipment. We have bought this in the past, and it all got broken and lost. We are going to ask your School Council to come up with a plan to look after new equipment properly for September.
- You asked for new, wet playtime games in class. Recently, the PTA gave each class £50, and some of you voted to spend it on exactly this.
- You want more clubs, but sadly there will be fewer next year. However, the teachers will make an extra effort to do more, and we will make sure there is a good range of choices for each year group.
- You asked for the libraries to be improved - this is going to happen over the summer holidays. The PTA has contributed £20,000 for this work, so expect big improvements!
- You asked for more reading books - school is actively trying to secure a grant for more books. If this doesn't work out, we will look at other options, as we want you to have access to the best possible books in our new libraries.
- You said the toilets are sometimes damaged - if you report any problems to a grown up, we promise to get them repaired as quickly as possible.

We made a difference.

My voice was heard.

If you don't ask, you don't get.