



## **Talbot Primary School Pupil Voice Survey Results May 2016**

Thank you to all the pupils who completed the Pupil Voice Survey this year. 208 of you told us what you thought about school and overall you were very positive. This is great news, because the teachers know that happy children learn best.

However, some of you raised issues that bother you or things that you feel could be done better. We promise that the teachers will look at your points and see if we can make things even better.

Some of the things that you asked for might not be possible — perhaps they would cost too much or won't work for reasons you don't realize. In these circumstances we will try harder to explain our reasoning, so that you can have a better understanding of some of the challenges we face as a school.

Attached is a summary of the results, including direct quotes from many of you, so you can see what your friends thought.

Mr Jude Rivers (Deputy Head)

*"I think that Talbot is a great school to go to if you want to feel as if you've achieved something each year. I also think the teachers value lessons by teaching well and explaining the work if you need help. Talbot is also a place, where I feel that you can be open to the teachers about anything: home, friendship or other issues that may occur."*

*"Over the years that I have been at Talbot Primary School, I have enjoyed all the teachers who have taught me and the friends I have made."*

*"I like all the clubs, because they have something for everyone."*

### What is great about Talbot?

99% of pupils were positive about coming to school some, most or all of the time. They also felt safe in school. Even better, the most positive responses were 10% higher than this time last year, showing that we are moving in the right direction.

In the survey, pupils were asked to state the best things about Talbot:

- 35% said it was the lessons generally
- 28% said it was the actual teachers
- 23% said it was PE lessons specially
- 19% said it was their friendships
- 15% said it was ICT lessons, including using I-pads

These were just the top five answers. You also said you liked: extracurricular clubs (including sport, music, art), art lessons, school trips (including visitors and workshops), how staff looked after you (including Nurture Groups, circle time, School Council), communal events (including assemblies, receiving awards, whole school events and being in plays) and school dinners.

*"I like the variation in lessons."*

*"I like how all of the teachers are kind with children. When they get told off, it depends how bad it is - it makes sense. For example, if they were not listening to the teacher and have been told to do it quite a lot, you might have to miss a bit of playtime. But if they were talking in class, the teacher will just say do not do it."*

*"The best things about Talbot Primary School, I think, are the teachers and staff. This is because they deal with things well and they are always in a good mood!"*

**Better footballs for playtimes and better books in the libraries**

**More science and science experiments because they are fun.**

**I think there isn't anything to improve on**

### What could Talbot do better?

The answers you all gave were sensible and mature, which means we will think carefully about what you have said. Some of the points you raise seem very fair and we will do something about them if we can. If we can't we will explain why.

In the survey, pupils were also asked what they would like to change or improve:

- 17% said they would like more equipment (especially for playtimes and better indoor games)
- 16% said nothing needed to improve!
- 12% said lessons could be improved (including requests for more of topics)
- 10% said they felt the school dinners could be better (including menu changes, cold food and sizes)
- 8% said that playtimes could be better and longer.

These were just the top five answers. A few of you also asked us to look at: buying more reading books (including more modern ones), making sure that all issues are dealt with fairly (including perceived unfairness, issues ignored, bullying), eating arrangements for KS2 pack lunches, requests for more clubs (including rugby, swimming, baking) and having more ICT equipment.

**Some problems are dealt with slightly unfairly.**

**The food should actually be what it says on the menu.**

**Longer playtimes please.**

What will school do?

What has been done about it?

So what?

### What happened next?

#### Since the Survey:

- We have continued to ensure that you are involved in seeing how we can improve how we plan for your learning
- School Council has reported on how they have helped the school in the newsletter
- Mr Rivers reported back to us in assembly. We know we can raise issues through our School Council or individually with teachers.
- Every half term; we started offering Golden Time to the tidiest class in each phase . This means your class can win a special reward, including more playtime if that's what you want.
- We replaced the goal posts and footballs and other outdoor equipment, so you can enjoy your playtimes more. We also bought more skipping ropes, cricket stumps and table tennis balls as they were all quite damaged.

#### Coming Soon:

- From September, we are re-organising the timetables so your afternoons will only have foundation subjects . This means you will get more art, Science and music, etc.
- We will work with the PTA and ask them to help us buy more computing equipment, including more i-pads and Interactive LEDs to replace the old Smart Boards.
- When we buy new books for the libraries we will buy books you asked for, including more modern ones. We are also going to put up boards with pupils book recommendations.
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We made a difference.

My voice was heard.

If you don't ask, you don't get.