


**Year 3 Curriculum
Long Term Plan**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	The Croods; fact or fiction? Stone Age		Should Talbot Pizza open a shop on Street Lane?	Does it really rain cats and dogs?	Were the Romans really rotten?	
Science	Solids, liquids and gases	Solids, liquids and gases	Animals and habitats	Plants	Light and shadows (link to Roman shadow puppet show)	Teeth and healthy eating (link to Romans diet and dental care)
History	The Stone age	The Stone age			The Romans	The Romans
Geography			A local area study/ local produce (Talbot pizza link to Dragon's Den)	Extreme weather		
Computing	Photostory (link to poetry)	Animation (short film linked to the Croods)	Data bases (link to local area/ foot fall etc.)	Programming	Note books/ Power points (link to the Romans)	Presenting
Art and Design	Patterns and printing (cave art)			Local landscapes/ artists (Hockney style Leeds painting)	Fantasy creatures (link to Romans/ myths and legends)	
DT		Sculptures (build a Stone Hedge replica)	Packaging (link to Pizza Express trip)			Moving parts (build a Roman catapult)
Music	Exploring descriptive sounds	Rhythmic patterns	Exploring arrangements	Exploring pentatonic scales	Exploring sound and colours	Singing games
PE	Gymnastics	Zumba	Invasion	Net and wall	Striking	Cross country

			games	games	and fielding	
RE	What does it mean to be a Jew?	The Old Testament/Torah	What do Christians think about a good life?	Lent and Preparing for Easter	Art from other religions. (Islam and Sikhism)	Who inspires us?
PSHE and Health	New beginnings Friendship/citizenship	Going for goals Growing and Changing	Good to be me Drug Education & Keeping safe – Medicines and Drugs	Getting on and falling out	Relationships Citizenship and Economic Well Being – Valuing Others and Their Communities & Health Promoting Environments	Changes Healthy Lifestyles – Healthy Eating
MFL - French	Numbers	Days and Months	Classroom instructions	Seasons	Food	Food