


**Year 4 Curriculum  
Long term Plan**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Theme</b>	<b>Volcanoes: Why doesn't Iceland melt?</b>	<b>Volcanoes, mountains, earthquakes: Why don't we have volcanoes in Leeds?</b>	<b>Anglo-Saxons: If Alfred was so great why did he burn the bread? If Canute was so great, why couldn't he stop the sea?!</b>	<b>Vikings: Did the Vikings wear horned helmets?</b>	<b>Victorians: Did Victorians make life better or worse?</b>	<b>Victorians: There's no such thing as a happy Victorian...</b>
<b>Trips and Parent Events</b>	Hindu Temple visit	Volcano eruptions	Roundhay Park Anglo Saxon visit	Viking Workshop  Learning Log Showcase	Armley Mills Victorian schoolroom visit	Jubilee Picnic
<b>English</b>	Poetry  Imaginary worlds	Explanations  Recounts	Persuasion  Recounts	Raiders - dilemmas  Poetry (kennings)	Historical Settings (Oliver Twist, Street child, Queen Victoria)	Non- chronological reports (information)
<b>Science</b>	What lies beneath?  Rocks and fossils Volcanoes	Should you use the force to attract or repel?  Forces and magnets	When life gives you lemons....what can you do?  Circuits and Electricity	Can I chat on the Moon?  Sound		Are humans animals?  Moving and growing
<b>History</b>			Anglo-Saxons	Vikings and Edward the confessor	Victorians- focus on Science, industry, schools.	Victorians- focus on Arts and leisure (local history)
<b>Geography</b>	Volcanoes and Iceland	Mountains and earthquakes				Our local area
<b>Computing</b>	Digital literacy (E-Safety)  Search technologies	Programming- DBPrimary/ Hopscotch	Animation- raiders + film trailers- combining APPS.	Photostory- linked to trip?	Blogging-local area  Networks	Digital literacy (E-Safety)  Search technologies

<b>Art and Design</b>	Colour wheels/ Hot and cold			Forest schools- settlements	William Morris	Colour wheels/ Hot and cold
<b>DT</b>		Build a volcano!	Bread baking	DT for animation- boats/houses/ etc.		DT: create a picnic for parents
<b>Music</b>	Poetry Environment	Around the world	Food and drink	Ancient worlds Time	In the past Building	Sounds Recycling
<b>PE</b>	(Swimming all year) Ball skills	Dance	Gymnastics	Invasion games	Rounders	Orienteering
<b>RE</b>	What words of wisdom can guide us?	How are important events remembered in ceremonies?	And follow up work-how do different faiths worship?	What do creation stories tell us about the world?		What faiths make up our community?
<b>PSHE and Health</b>	New beginnings	Going for goals + Healthy lifestyles	Good to be me + growing and changing	Getting on and falling out + drug education	Relationships + citizenships/ economic well-being	Changes + health promoting environment
<b>MFL - French</b>	Wakefield scheme	Numbers/ colours	Food	Hobbies	Likes and dislikes	Directions