



# YEAR 2 SPRING TOPICS 2018

## Maths

- Multiplication and division
- 2, 5 and 10 times tables facts
- Statistics
- Geometry: Properties of shapes.
- Fractions

## PSHE

- Good to be me
- Getting on and falling out

## Science

- Uses of everyday materials
- Animals, habitats and food

## PE

- Zumba
- Circuits
- Gym (pathways)

## Music

- Exploring pitch
- Exploring pulse and rhythm

## RE

- How do Christians and Muslims celebrate new life?
- Visit to a church

## Literacy

- Information texts:
  - \* Instructions
  - \* Fact files
- Playscripts
- Traditional stories.

## Computing

- Text and graphics (presenting)
- Algorithms, programming and de-bugging



## Which Road Should I Take?

A Creative Curriculum unit about our local area. This unit will incorporate geography, PE, history and art.

## Other Useful Information

### **Independent Reading**

We expect children to read regularly at home and to bring their reading record and reading books on their set days for changing. Please encourage your child to share their books with you, read widely (in different genres) and take time to ask them questions about what they have read.

### **Spellings**

Each week there will be a spelling focus. Children will continue to be set a list of words each Friday and these will be focused on in the week's phonics lessons. The children should also practise the spellings at home, as they will be tested on them on the following Friday. A sheet of fun spelling activities to support with spelling practise will be coming home shortly.

### **Learning Log**

For each Creative Curriculum topic a series of tasks will be suggested and the pupils will need to complete a number of these over a period of time. The exact details will be in the Learning Logs.

### **PE Kit**

PE kit is needed on Tuesdays and Fridays. Please ensure, where possible, that your child's PE kit is named.

### **Trips and Visits**

As part of our RE topic, we will visit a local Church to learn about Baptism. In our Creative Curriculum topic 'Which road should I take?' we will go on a local walk and practise our map reading skills.

## Where Will Mr Benn Travel Next?

A Creative Curriculum unit that explores the seven continents in turn; thinking about landmarks, people, art and more. This incorporates geography, art, DT, PE and music.

