

# YEAR 1 SPRING TOPICS 2018

## **Maths**

We will be continuing to develop key number facts including: multiples of 2s, 5s and 10s, known facts for addition and subtraction to 20. We will be learning to read and write all numbers to 50. We will introduce measurement of length, height, weight, volume and time.



# <u>RE</u>

• What does it mean to belong?

# **Art and Design**

# Spring 1

- DT: moving pictures
- Spring 2
- Art: textiles, exploring collage

## Science

## Spring 1

- Naming and sorting materials
- Spring 2
- Animals and plants

## PE

• Gymnastics and dance

#### **PSHE**

- Good to be me
- Getting on and falling out

# **Computing**

- Programming and algorithms using Beebots
- Information technology word banks using Textease

# Music

- Explore timbre- weather sounds
- Pitch making a sound story

# **English**

- Reading and writing stories from other cultures
- Reading and writing non-fiction books
- Phonics: reading and writing tricky and common exception words
- Learning spelling words including phase 3, 4 and 5 words
- •Our grammar focus is suffixes

# **Creative Curriculum**

Our key questions are: "Where in the world is Barnaby Bear?" and "UP".

First we will be helping Barnaby prepare for his adventures to the Artic, China and Australia. Our key focus will be learning where the countries are, how they compare to the UK and what materials will help him stay warm, dry or cool.

Spring 2: we will be looking at animals and plants, naming, classifying and grouping them. We will also be hatching chicks and taking care of them.



#### **Other Useful Information**

#### **Reading books**

Children can change their reading books twice a week. They will be choosing their own books from their book band, with adult support. Listening to your child read regularly really does make a difference. Please write a comment in the reading record to let us know how they are doing. Remember to log in to Bug Club on the Active learn site

## **Guided Reading**

Each week children read in a group with their teacher as part of a guided reading session, focusing on developing phonics and comprehension skills.

#### Spellings

During the Spring term, children will bring home spellings to complete in their spelling book. Please help your child practise their spellings using the method 'look say cover write check'. These need to be **returned on Friday**. Children will complete a test on Friday and this will be sent home in the book, with the new spellings.

## **DB** challenge

We will continue to write an overview of ways to support your child on the current week's learning, as well as posting photos showcasing their learning in Year One. Please check this on a weekly basis to find exciting challenges and links that you can try at home.

#### PE Kit

Please ensure that your child's PE kit is clearly labelled Trips and Visits

## Spring One

If you have any resources or knowledge about the Arctic, China or Australia and are happy to share them with us, please speak to your child's class teacher.

Den Building and Airport Role play 29<sup>th</sup> January

RE Trip to St Andrews (date to be confirmed)
Chinese New Year Assembly 9<sup>th</sup> February

#### **Spring Two**

As always, we look forward to the arrival of our chicks. Parents are welcome to come and see them after school.